Evaluation:	Lab Report 3	Na	me:	SAMI	PLE				
			Poor	,			Exce	lent	
Section Points		0.0	0.5	0.6	0.7	0.8	0.9	1.0	Section Scores
2	Title								0.00
	2 Describes lab content concisely, adequately, appropriately								0.00
			!	!			!!		0.00
10	Abstract		1			ı	1 1		0.00
	4 Conveys a sense of the full report concisely and effectively	<u> </u>							0.00
25	Introduction:								0.00
	4 Successfully establishes broad theoretical background								0.00
	Moves smoothly from general concepts to specific concepts 4 addressed in the lab								0.00
	4 Effectively presents the objectives of the lab								0.00
	4 Effectively summarizes what was done								0.00
	4 Effectively states experimental question & approach								0.00
	2 Cites primary literature to support important points								0.00
	3 Provides logical reasoning to support predictions								0.00
5	Methods								0.00
	6 Gives enough details to allow for replication of procedure								0.00
20	Results								0.00
30	5 Opens with effective statement of overall findings		I	1					0.00
	5 Narrative flows smoothly								0.00
	5 Quality of figures / tables								0.00
	5 Integration of figures, captions, and narrative								0.00
	5 Results are discussed in a logical and orderly fashion								0.00
	5 Presents findings clearly and with sufficient support	<u> </u>	<u> </u>						0.00
28	Discussion								0.00
	4 Opens with effective statement of answer to experimental question								0.00
	5 Backs up statement with reference to appropriate findings5 Provides sufficient and logical explanation for the statement								0.00
	Addresses problems/shortcomings/unanswered questions of the								1
	5 experiments/results								0.00
	Interprets the findings of the experiments in the context of existing								0.00
	5 scientific literature4 Effectively cites primary scientific literature when appropriate								0.00
			l						0.00
35	General		ı	T			ı ı		0.00
	5 Report is direct and to the point 5 Report is written with clarity								0.00
	5 Report is written with grace								0.00
	2 Spelling and grammar are correct								0.00
	5 Sentence structure is sound								0.00
	5 Paragraph structure is sound								0.00
	4 Student has learned what the lab is designed to teach4 Demonstrates clear and thoughtful analysis and synthesis								0.00
			<u> </u>	1			<u> </u>		
15	Revision		T	r					0.00
	5 Introduction to revised report								0.00
	5 Successfully revised report according to feedback 5 Improvement of report independent of feedback			-					0.00
	5		<u> </u>	1	1		<u> </u>		1 0.00
150					Total		nts Ea ible Pe		

Percentage

0%